

U.S. ARMY SERGEANTS MAJOR ACADEMY (PLDC)

L226

16 Aug 04

Maintain Discipline

**CHANGE SHEET 1**

1. Synopsis. This change sheet corrects minor administrative errors in the L226, Maintain Discipline Training Support Package.

2. Pen and ink changes: none.

3. Page change(s): Remove old pages and insert revised page(s) as indicated.

**Remove Pages**

1 thru 9

**Insert Pages**

1 thru 9

4. Additional changes that need explaining: none.

5. File this sheet in front of the TSP for reference purposes.

6. Approval of change sheet.

<b>Name/Signature</b>	<b>Rank</b>	<b>Position</b>	<b>Date</b>
Karen M. Wilson	GS-09	Training Specialist	
Victor A. LeGloahec	SGM	Chief, PLDC	
Marion Lemon	SGM	Chief, CDDD	

## TRAINING SUPPORT PACKAGE (TSP)

<b>TSP Number / Title</b>	L226 / MAINTAIN DISCIPLINE
<b>Effective Date</b>	01 Oct 2003
<b>Supersedes TSP(s) / Lesson(s)</b>	P206, Maintain Discipline, May 00.
<b>TSP Users</b>	600-PLDC, Primary Leadership Development Course 600-PLDC (MOD), Primary Leadership Development Course (Modified)
<b>Proponent</b>	The proponent for this document is the Sergeants Major Academy.
<b>Improvement Comments</b>	<p>Users are invited to send comments and suggested improvements on DA Form 2028, <i>Recommended Changes to Publications and Blank Forms</i>. Completed forms, or equivalent response, will be mailed or attached to electronic e-mail and transmitted to:</p> <p style="text-align: center;">COMDT USASMA ATTN ATSS DCP BLDG 11291 BIGGS FIELD FT BLISS TX 79918-8002</p> <p style="text-align: center;">Telephone (Comm) (915) 568-8875 Telephone (DSN) 978-8875</p> <p style="text-align: center;">E-mail: atss-dcd@bliss.army.mil</p>
<b>Security Clearance / Access</b>	Unclassified
<b>Foreign Disclosure Restrictions</b>	FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

## PREFACE

**Purpose**

This Training Support Package provides the instructor with a standardized lesson plan for presenting instruction for:

**Task Number**
**Task Title**
**Individual**

158-100-1110	Apply the Essential Elements of Army Leadership Doctrine to a Given Situation
158-100-1132	Identify Ways National, Army, and Individual Values and Professional Obligations Relate to Each Other
158-100-1134	Resolve an Ethical Problem
158-100-1135	Apply Leadership Fundamentals to Create a Climate that Fosters Ethical Behavior
158-100-1183	Identify Duties, Responsibilities, and Authority of Officers, Warrant Officers, Noncommissioned Officers, and Civilians
181-301-0001	Identify the Legal Implications of the Homosexual Conduct Policy
181-331-1001	Employ Military Justice

This TSP  
Contains

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**MAINTAIN DISCIPLINE**  
**L226 / Version 1**  
**01 Oct 2003**

**SECTION I. ADMINISTRATIVE DATA**

<b>All Courses Including This Lesson</b>	<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
	600-PLDC	1	Primary Leadership Development Course
	600-PLDC MOD	1	Primary Leadership Development Course (Modified)
<b>Task(s) Taught(*) or Supported</b>	<u>Task Number</u>	<u>Task Title</u>	
		<u>INDIVIDUAL</u>	
	158-100-1110 (*)	Apply the Essential Elements of Army Leadership Doctrine to a Given Situation	
	158-100-1132 (*)	Identify Ways National, Army, and Individual Values and Professional Obligations Relate to Each Other	
	158-100-1134 (*)	Resolve an Ethical Problem	
	158-100-1135 (*)	Apply Leadership Fundamentals to Create a Climate that Fosters Ethical Behavior	
	158-100-1183 (*)	Identify Duties, Responsibilities, and Authority of Officers, Warrant Officers, Noncommissioned Officers, and Civilians	
	181-301-0001 (*)	Identify the Legal Implications of the Homosexual Conduct Policy	
	181-331-1001 (*)	Employ Military Justice	
<b>Reinforced Task(s)</b>	<u>Task Number</u>	<u>Task Title</u>	
	None		
<b>Academic Hours</b>	The academic hours required to teach this lesson are as follows:		
		<u>Resident Hours/Methods</u>	
		4 hrs	/ Conference / Discussion
	Test	0 hrs	
	Test Review	0 hrs	
	Total Hours:	4 hrs	
<b>Test Lesson Number</b>	<u>Hours</u>	<u>Lesson No.</u>	
	Testing (to include test review)		N/A
<b>Prerequisite Lesson(s)</b>	<u>Lesson Number</u>	<u>Lesson Title</u>	
	None		

**Clearance Access** Security Level: Unclassified  
Requirements: There are no clearance or access requirements for the lesson.

**Foreign Disclosure Restrictions** FD5. This product/publication has been reviewed by the product developers in coordination with the USASMA foreign disclosure authority. This product is releasable to students from all requesting foreign countries without restrictions.

**References**

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
FM 27-14	LEGAL GUIDE FOR SOLDIERS	16 Apr 1991	
FM 22-100	ARMY LEADERSHIP	31 Aug 1999	
AR 27-10	MILITARY JUSTICE	6 Sep 2002	
AR 600-20	ARMY COMMAND POLICY	13 May 2002	
TSP 181-A-0001	IDENTIFY THE LEGAL IMPLICATIONS OF THE HOMOSEXUAL CONDUCT POLICY	15 Sep 2000	

**Student Study Assignments**

Before class--

- Read Student Handout 1, Appendix D, for study and reading assignments.

During class--

- Participate in classroom discussions.

After class--

- Turn in recoverable reference materials after the examination.

**Instructor Requirements**

1:8, SSG, PLDC graduate, ITC, and SGITC qualified

**Additional Support Personnel Requirements**

<u>Name</u>	<u>Stu Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
None			

Equipment Required for Instruction	<u>ID</u> <u>Name</u>	<u>Stu</u> <u>Ratio</u>	<u>Instr</u> <u>Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
	6730-00-577-4813 SCREEN, PROJECTION	1:16	1:2	No	1	No
	6730-00-P53-8147 Projector, Overhead	1:16	1:2	No	1	No
	7110-00-132-6651 CHALKBOARD	1:16	1:2	No	1	Yes
	7520-01-424-4867 EASEL, DISPLAY AND TRAINING	1:16	1:2	No	1	Yes
	7530-00-619-8880 PAD, WRITING PAPER	1:16	1:2	No	1	Yes
	* Before Id indicates a TADSS					
Materials Required	<b>Instructor Materials:</b>					
	<ul style="list-style-type: none"> <li>• TSP.</li> <li>• VGT's: 1 thru 21.</li> <li>• Any materials required by the NCOA's SOP.</li> </ul>					
	<b>Student Materials:</b>					
	<ul style="list-style-type: none"> <li>• SH-1, Advance Sheet.</li> <li>• SH-2, Extracted Material from AR 600-20.</li> <li>• SH-3, Extracted Material from AR 27-10.</li> <li>• SH-4, Extracted Material from FM 27-14.</li> <li>• SH-5, Extracted Material from TSP 181-A-0001.</li> <li>• FM 22-100.</li> <li>• Pen or pencil and writing paper.</li> <li>• Any materials required by the NCOA's SOP.</li> </ul>					
Classroom, Training Area, and Range Requirements	GEN INSTRUCT BLDG (CLASSROOM SIZE 40x40 PER 16 STU)					
Ammunition Requirements	<u>Id</u>	<u>Name</u>	<u>Exp</u>	<u>Stu</u> <u>Ratio</u>	<u>Instr</u> <u>Ratio</u>	<u>Spt</u> <u>Qty</u>
	None					

**Instructional  
Guidance**

**NOTE:** Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Before class--

- Read and study all TSP material and be ready to conduct the class.
- This TSP has questions throughout to check learning or generate discussion among the group members. We expect you to add any questions you deem necessary to bring a point across to the group or expand on any matter discussed.
- USASMA expects you to know the information in this TSP well enough to teach from it, not read from it.

During class--

- Conduct the class in accordance with this TSP.

After class--

- Collect all recoverable materials after the examination for this lesson.

**Proponent  
Lesson Plan  
Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
/s/Randolph E. Kelly /t/Kelly, Randolph E.	GS09	Training Specialist	15 Jul 03
/s/Brian H. Lawson /t/Barnes, Ronnie G.	MSG	Chief, PLDC	17 Jul 03
/s/Brian H. Lawson /t/Lawson, Brian H.	SGM	Chief, NCOES	17 Jul 03
/s/Albert J. Mays /t/Mays, Albert J.	SGM	Chief, CDDD	18 Jul 03



**SECTION II. INTRODUCTION**

Method of Instruction: Conference / Discussion  
 Technique of Delivery: Small Group Instruction (SGI)  
 Instructor to Student Ratio is: 1:8  
 Time of Instruction: 5 mins  
 Media: None

**Motivator**

Have you ever thought about everything that goes into maintaining discipline?

Do you think the Army would be successful without discipline? Imagine trying to lead soldiers without discipline. Do you think you could? How effective do you think you would be? Without discipline, most likely everyone would end up doing his or her own thing. As you know, the Army requires leaders and soldiers that can act responsibly in any given situation. This means that your soldiers have the ability to do what they need to do with or without you. Therefore, discipline is inevitable. During this lesson we'll discuss several topics that have an impact on discipline. These include self-discipline, types of authority, building discipline, officer and NCO relationships, and NCO responsibilities and associated duties. We'll conclude this lesson by discussing the legal implications of the DOD homosexual conduct policy.

**Terminal Learning Objective**

**NOTE:** Inform the students of the following Terminal Learning Objective requirements. At the completion of this lesson, you [the student] will:

<b>Action:</b>	Determine the leader's role in maintaining unit discipline.
<b>Conditions:</b>	In a classroom or field environment (culminating in a situational training exercise) and given a squad and extracts from FM 22-100, FM 27-14, AR 27-10, AR 600-20, and TSP 181-A-1001.
<b>Standards:</b>	Determined the leader's role in maintaining unit discipline by identifying the difference between types of discipline, types of military authority, and individual and command responsibilities; identifying NCO responsibilities and associated duties, command relationships between officers, NCOs, and their subordinates; identifying the difference between nonjudicial punishment and nonpunitive measures; determining which corrective measures are available that best support the NCO's role in maintaining discipline; and identifying the legal implications of the DOD homosexual conduct policy IAW FM 22-100, AR 27-10, FM 27-14, AR 600-20, and TSP 181-A-0001.

<b>Safety Requirements</b>	None
<b>Risk Assessment Level</b>	Low
<b>Environmental Considerations</b>	<p><b>NOTE:</b> It is the responsibility of all soldiers and DA civilians to protect the environment from damage.</p> <p>None</p>
<b>Evaluation</b>	<p>You will take a written examination. The examination will contain some questions from this lesson. You must correctly answer 70 percent or more of the questions on the examination to receive a GO.</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• Inform the students where their examination will take place as posted on the training schedule and when they will receive feedback on the test. Include any retest information.</li> <li>• Inform the students that they must turn in all recoverable reference material after the examination.</li> </ul>
<b>Instructional Lead-In</b>	<p>Everything we do or teach in the Army revolves around teamwork. As a leader, you must instill discipline in your subordinates due to the critical nature of the Army's mission and severe consequences (death) of failure in combat or dangerous training events.</p> <p>In order to maintain discipline, we must learn about the types of discipline and authority, our role and responsibilities as NCOs, and our relationships with our superiors and subordinates. This aids in the development of the warrior ethos of being a member of a team serving with people who have discipline and trust their leaders and peers. Discipline is one of the key ingredients to the Soldier's Creed. Discipline instills in the warrior to place the mission first, never accepting defeat, and never quitting. They would never leave a fallen comrade behind. Discipline drives them to be physically and mentally tough, trained, proficient, and professional and ready to engage any enemy that threatens America.</p> <p>Many times we only think of punishment as discipline, overlooking the reality that self-will, determination, responsibility, desire, warrior ethos, and our ability to understand our roles and responsibilities, impact heavily on unit discipline. You must identify your role and assist in maintaining discipline.</p>